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Paint Pots

Montessori Schools



PAINT POTS MONTESSORI SCHOOLS

Georgina Hood, founder and Principal, established Paint Pots Montessori Nursery Schools in 1988 and in the same year, opened Paint Pots House Creative Classes. Paint Pots is moving into the Primary sector with Picasso House, Chelsea, which will be opening in January 2010.

Georgina is Chair of the Montessori Schools Association London region and was Montessorian of the year in 2005. Paint Pots follows the Montessori approach to education which recognises the importance of the early years in forming a child's character and talents for later life.

THE MONTESSORI APPROACH

The Unique Child is at the heart of the Montessori way, through observations and understanding of the child as he is, not as an adult imagines he might or should be. The Montessori way offers a balance between freedom and sensible structures that allow a child to develop at his own pace using his own abilities

Our carefully prepared and spacious open plan classrooms (supplemented by safe outdoor play areas) provide a relaxed but stimulating atmosphere where children are encouraged to grow in a healthy, well rounded way. In our Montessori Classrooms your child will be guided to use the specially designed Montessori materials. These are attractive, generally simple child sized materials that are self correcting. You will notice when your child starts at Paint Pots that the main aim is for him to feel safe and secure. Children are gently welcomed into the group and from there they begin to build a trust. From these foundations the child builds a strong sense of independence and self confidence. The Montessori way builds on your child's natural love of learning and instils a life-long motivation for continuous learning. It remains in touch with your child's natural growth and development and avoids forcing him to do anything he is not truly ready for.

Your child's first Montessori experience is an important step. You will notice the clean, ordered nature of the environment and the calm, quiet hum of busy concentration. And you will see children of different ages working alongside each other; older children helping younger ones, acting as role models whilst also reinforcing and celebrating their own learning.

Children are given the time and space to complete their chosen task without fear of interruption. Our passionate staff are always on hand to help develop new skills and offer encouragement when needed. We take time to listen to the children, allowing us to develop activities that meet their individual needs. In this way every child's potential is nurtured and valued.

All our staff are Montessori qualified, fully referenced and have CRB (Police) clearance. Our schools also have an appointed Special Educational Needs Coordinator. We have a policy of on-going professional development for all of our teachers.

All of our accredited (MEAB) Montessori schools follow the Montessori approach, which dovetails beautifully with the Early Years Foundation Stage Curriculum. This is a national framework that sets out what children are working towards achieving by the age of five.

ADMISSIONS

There is no better way to judge the quality of a school than to see it in action. To make an appointment please contact the School directly:

BAYSWATER Paint Pots Montessori School, Newton Road, W2 5LS

020 7792 0433, bayswater@paint-pots.co.uk

CHELSEA Paint Pots Montessori School, Edith Grove, SW10 0LB

0207 376 5780, chelsea@paint-pots.co.uk

HYDE PARK Paint Pots Montessori School, Hyde Park Crescent, W2 2QD

0207 402 2529, hydepark@paint-pots.co.uk

PICASSO HOUSE Paint Pots Montessori School, Slaidburn Street SW10 0LB

0207 376 5780, office@paint-pots.co.uk

When you are ready to apply for a place, please complete a Registration Form and return it with a non-returnable registration fee of £50.00 to the office address on the bottom of the registration form.

You can download a registration form from our website: www.paint-pots.co.uk.

A copy of our Admissions Policy can be downloaded from our website: www.paint-pots.co.uk.

AREAS OF THE CURRICULUM

PRACTICAL LIFE EXERCISES

For young children, there is something special about tasks which an adult may consider ordinary: washing dishes, peeling vegetables, polishing shoes. Through these simple exercises of Practical Life, children develop key life skills: independence, concentration, perseverance, self-motivation, satisfaction and a confidence through care of self and care of the environment.

SENSORIAL

The sensorial materials in a Montessori classroom help children to distinguish, categorize, and relate new information to what they already know. Maria Montessori believed this process to be the beginning of conscious knowledge. Children learn about their world by comparing, sequencing and matching different heights, lengths, weights, colours, sounds, smells, shapes and textures.

PHYSICAL EDUCATION

The development of the child's physical body is continually working as he has freedom of movement for both gross and fine motor skills. We have wonderful opportunities both inside and outside for children to maximise their physical development. Indoors and outdoors are just one classroom – an extension to each other.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We weave together many approaches to the positive development of social skills and supporting the development of 'sense of self'. Many opportunities present themselves on a daily basis encouraging co-operation and empathy with their peer group and nurturing self esteem. This together with confidence and independence are our main focus.

MATHS

Maria Montessori demonstrated that if children have access to concrete mathematical materials in their early years, they can easily absorb the basics of mathematics. Children's early experiences of sharing, combining, separating, counting and comparing with these materials form a solid foundation that supports the understanding of abstract mathematical concepts introduced in the primary years and greatly exceeds the expectations of the National Curriculum.

LANGUAGE & LITERACY

The Montessori classroom provides rich opportunities to develop and enhance oral language using rhyme, rhythm and alliteration as preparation, before children are introduced to phonic sounds of letters and syllables. This approach is widely accepted as one of the best methods for developing early literacy. The book corner provides a range of classic and modern story and reference books to encourage a positive attitude to reading.

CULTURAL & ENVIRONMENTAL STUDIES

History, geography, biology, science and cookery give the children an understanding of the inter-connectedness of all living things and an appreciation of diversity. These subjects are introduced in a hands-on way.

ART & CRAFT MUSIC & MOVEMENT

Art, crafts, drama, role play, music and dance are incorporated into the heart of the Paint Pots way of life. An abundance of techniques and materials with the focus of free expression are endorsed and complimented with a winter and summer production.

PEACE EDUCATION

We nurture the sense of spirituality in the child through a sense of feeling connected and belonging in the natural world in which we live and also in a respect for the environment. We acknowledge the main celebrated festivals by the families who choose us and with the help of our families the children develop an awareness of different cultures around us.

First and foremost

PAINT POTS MONTESSORI SCHOOLS ARE FUN!

This is our main priority in everything we do.

Paint Pots Montessori Schools Ltd, Unit 1, The Lanterns Old Garden House, Bridge Lane, London SW11 3AD